

Our Curriculum



Life skills and Experiences

Intent: What do we intend to do within our setting?

- Children's identities/ backgrounds
- Multi-sensory play
- Using language to share experiences
- Bringing experiences to playgroup

Implementation: How will we do this?

We will:

- Provide a variety of foods for snack times
- Staff training
- Going on outings
- Bringing outside experiences into our setting
- Encouraging conversations about children's experiences

Impact: What is the impact of what we do?

Our impact will be that the children:

- Gain a range of different experiences to support their learning
- Develop knowledge of some life skills
- Learn other people's experiences and celebrations

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Independence

Intent: what do we intend to do within our setting?

- Encouraging all aspects of self care e.g. feeding, toilet, changing clothes.
- To be able to freely express themselves.
- To make their own choices for their journeys.
- Socialising with peers.

Implementation: How will we do this?

We will:

- Provide continuous provision based on their interests
- Encouraging children to promote their independence
- Praising the children

Impact: What is the impact of what we do?

The children will become:

- Confident
- Resilient
- Focused
- Able to decision make

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Communication and language

Intent: What do we intend to do within our setting?

- Promote all levels of communication
- Support the children to express their wants and needs
- To be able to express their interests

Implementation: How will we do this?

We will:

- Provide visuals
- Praising the children
- Modelling speech and being patient with each child when communicating
- Developing vocabulary
- Letter sounds awareness

Impact: What is the impact of what we do?

Children will:

- Feel supported and encouraged to communicate their needs
- Reduce frustrations
- Have a calm environment to grow and develop in